

How to Study Spelling Words

1. **Say** (slowly/ stretch the word out) - **See** (Patterns) - **Study** - **Spell**
2. Break words into parts or syllables person al ly in cred **ible**
Mark and study the hard parts of the word **phy** si cal sin **cere** ly
3. Look for dependable or familiar spelling patterns for basic words
-ack, -at, - ick, -op, -ump, -ing
4. Look for parts of word that have **MEANING**
pre view to see before
care ful ful of care
tele scope tele = far / distant scope = see

act = do: action, actor, active, activity, activate, actually
5. Look for useful words within the word.
person al / per **son** al = are useful
me ntal = not useful
men tal = useful
to **get** **her**
6. Connect with words you already know
If you know **out**, then you know: sh**out** ab**out** **loud** **bound** cl**oud**
7. Visualize connections among similar words
Min = small: **min**imum, **min**us, **mini**ature, **min**ute, **min**ce, **min**utia
Picture a **neigh**bor in a sle**igh** carrying **eight** **weigh**ts
8. Say and exaggerate parts of the word (choc -o- **LATE**)
9. Create / use a rhythm, chant, or melody that fits the word
Example: e nc yc lo pedia ; Bi-ngo